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AUTHOR	Dempsey, Augustine	
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ABSTRACT

This guide is a compilation of teaching and behavioral objectives for lessons and activities of the Peabody Language Development Kit--Level P (PLDK-P). An accompanying checklist for each lesson provides space to record responses and reinforcement given each child. The purpose of the guide is to provide means for teachers to evaluate the effectiveness of their instruction, to identify individual problems and to assess rate of presentation and amount of review necessary. The guide was developed through adaptation of the PLDK-P to a Readimobile project in an experimental program conducted in Wakulla County, Florida, and pilot tested during 1970-71 with teachers and children in the Southeast. Volume I, Lessons 1-90, is PS 005 024. (Author/AJ)

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TEACHER'S CHECKLIST GUIDE

FOR THE

PEABODY LANGUAGE DEVELOPMENT KIT--LEVEL P

VOLUME II: LESSONS 91-180

PS005025

Southeastern Education Laboratory
3450 International Boulevard
Atlanta, Georgia 30354

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A One-Year Field Test of the Karnes Preschool Curriculum, Technical Report No. 4

Development of a Teacher's Checklist Guide and Criterion-Referenced Test for the Peabody Language Development Kit--Level P, Final Report

SEL/Project Language, Level II, Kindergarten, Volumes I and II; Teacher's Handbook; Pupil's Book

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SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 91

Classroom_____

Date_____

Objectives and Modifications

A - 1 After hearing the story of P. Mooney, Ophelia, and the Where-Bear, and being shown one of the story cards, the child will retell the part of the story pictured on the card.

A - 2 After finding the P. Mooney stick (or some other hidden object) the child says, "I have found the P. Mooney stick (or other object) in the (wastebasket)." Tally for correct use of sentence pattern.

B - 3 When shown a picture card from the Where-Bear story, the child can tell in which direction the bear is going by using the sentence pattern. The Where-Bear is going (up).

B - 4 The child will participate in the Hi Ho Pal song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives
Lesson # 91
Story - Directions

Child's Name	A - 1 Retells Story	A - 2 Sentence	B - 3 Direction

C = Correct response; I = Incorrect response; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 92

Classroom_____

Date_____

Objectives and Modifications

A - 1 When hearing a description of a vehicle, but not seeing it, the child can name the vehicle.

A - 2 After having been placed in a group called Foods or a group called Numbers the child will follow the directions given only for his group.

B - 3 When hearing the teacher stretch out the pronunciation of the name of one of the transportation vehicles, the child can correctly guess the name she is trying to say, and say the name correctly.

B - 4 The child will participate in singing the song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson # 92
PLDK - Level #P Objectives
Transportation Vehicles

Child's Name	A - 1 Names Vehicles	A - 2 Follows Directions	B - 3 Pronounces

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 93

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will participate in listening to the story.

A - 2 When the teacher tells the child part of the story, the child will find the picture card which matches that part of the story.

B - 3 The child will participate in the conversation about things he would like to do by contributing at least one complete sentence.

B - 4 The child will participate in pantomiming the actions of the animals shown to him.

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SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives
Lesson 93
Story

Child's Name	A - 2 Finds Matching Card	B - 3 Sentence

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 94

Classroom_____

Date_____

Objectives and Modifications

A - 1a When shown two picture cards of two different household items, the child can tell which is larger by using the sentence pattern, The (bed) is larger than the (clock).

A - 1b When shown two picture cards of two different household items, the child can tell which is smaller by using the sentence pattern, The (clock) is smaller than the (bed).

A - 2 After hearing a description of one of the household items the child can correctly guess the name of the item.

B - 3 The child can correctly name the item shown on the household card.

B - 4 The child will participate in following the directions given by the teacher about placing items "beside" and "between".

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives
Lesson # 94
Household Items

Child's Name	A - 1a	A - 1b	A - 2	B - 3	B - 4	
	Larger	Smaller	Guesses	Names	Beside	Between

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 95 Classroom_____

Date_____

Objectives and Modifications

A - 1 The child can correctly place a middle-sized circle between a large and a small circle.

A - 2 The child will point to the large circle, then to the middle sized circle and then to the small circle and tell which circles are larger than another circle and which circles are smaller than another circle.

B - 3 When given three different sized shapes, the child can arrange the shapes according to increasing size.

B - 4 The child will participate in singing the song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives
Lesson # 95
Sizes

Child's Name	A - 1 Places Between	A - 2 Describes Sizes	B -3 Arranges By Size

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 96

Classroom_____

Date_____

Objectives and Modifications

A - 1 When shown animal pictures, the child can look at a picture and tell how many legs the animal has.

A - 2 When hearing the name of an object which is the same color as the color chip he is holding, the child will stand up.

B - 3 When shown the poster of the farm, the child can name at least one animal having four legs, one having two legs and one having no legs.

B - 4 The child will select at least one animal to be named in the song. (No tally.)

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives
Lesson # 96
Animals & Colors

Child's Name	A - 1	A - 2	B - 3		
	How Many Legs	Color Chips	Four Legs	Two Legs	No Legs

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 97

Classroom_____

Date_____

Objectives and Modifications

*A - 1 The child will listen to the story.

A - 2 When shown picture cards of different body parts, the child will identify the body parts by pointing first to the corresponding part of his own body and then to the picture and say Mr. Nobody has (a head).

B - 3 When shown a picture of an event from the story the child will tell what happened in that part of the story.

*B - 4 The child will participate in saying the poem and performing the actions it calls for.

* Activities can be carried on by Teacher's Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 97
Story - body parts

Child's Name	A - 2 Names Body Parts	B - 3 Retells Story	B - 4 Participates in Poem

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 98 Classroom_____

Date_____

Objectives and Modifications

A - 1 When given 16 or 12 color chips the child will:

a. loop the color chips into a chain

b. place the loops on the floor in front of them and shape the loops into a circle, then a square and then a triangle.

A - 2 While standing in front of his color chip loop, the child will follow the teacher's directions by stepping over, in, out, around, beside, behind and in front of his color chip loop.

B - 3 The child will correctly answer at least 75% (3 out of 4) of the teacher's questions regarding the functions of body parts.

B - 4 The child will listen to and carry out the musical commands.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 98
Review

Child's Name	A - 1a Loops Chips	A - 1b Makes Shapes	A - 2 Prepositions	B - 3 Body Parts

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 99

Classroom_____

Date_____

Objectives and Modifications

A - 1	The child will place at least one of the manikin's body parts in the correct place and name each body part.
A - 2	The child will participate in singing the new song about body parts.
B - 3 and B - 4	The child will guess at least 3 out of 4 body parts correctly when given clues by the teacher.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 99
Body Parts

Child's Name	A - 1 Places & Names Body Part	A - 2 Learns New Song	B - 3 & B - 4 Guesses Body Parts

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 100

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will listen to the story while looking at the picture cards.

A - 2 The child will answer correctly at least 2 questions about the story without being prompted by the teacher.

B - 3 The child will:

a. Pantomime one of the pictures on the picture cards well enough so that the other children will be able to guess the correct card from his actions;

b. Guess correctly, at least once, which card is being pantomimed by one of the other children.

B - 4 The child will perform the actions with the P. Mooney stick which the teacher calls for.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 100
P. Mooney Stick

Child's Name	A - 2 Answers Questions	B - 3a Pantomime	B - 3b Guesses	B - 4 Performs Actions

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Classroom_____

Lesson No. 101

Date_____

Objectives

A - 1 In order to help develop his visual discrimination and his associative thinking skills the child will (a) find a pair of items of clothing from a group of clothing pieces and (b) name the items by using the sentence pattern: This is a pair of (shoes).

A - 2 The child will demonstrate his ability to do associative thinking and his auditory receptive and verbal expressive skills by (a) contributing the name of at least one pair of items and (b) singing the new "pair" song to the tune of "The Farmer in the Dell".

B - 3 The child will demonstrate his associative thinking skills, verbal expressive skills, and auditory receptive skills by (a) thinking of at least two animals that make noise and (b) remembering and singing the Is - Are song.

B - 4 The child will demonstrate his convergent thinking skills by determining which sentence read to him uses the verb form correctly and by repeating the correct sentence.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 101
Pairs - Is and Are

	A - 1		A - 2	B - 3	B - 4	
Child's Name	finds a pair	sentence	names a pair	Animal names	chooses correct sentence	repeats sentence

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Classroom_____

Lesson No. 102

Date_____

Objectives

A - 1 The child will demonstrate his ability to do divergent thinking by looking at the picture cards and infering certain things about the scenes or objects depicted and then answer the teacher's questions based on these inferences.

A - 2 Upon hearing the name of an object which is the same color as one or more of his color chips the child will demonstrate his visual discrimination ability and his associative thinking skills by (a) standing up when he hears the name of an object of the same color as his chip(s) and (2) counting all the children including himself who have chips of that color.

B - 3 The child will demonstrate his visual discrimination skills by guessing what is shown on at least two picture cards partially covered by visual templates before the last template has been removed.

B - 4 The child will demonstrate his auditory receptive skills and his motor expressive ability by participating in the "P Mooney Says" game without making a mistake in four out of five commands.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 102
Pictures - Colors

	A - 1	A - 2		B - 3	B - 4
Child's Name	Inferences	color chips	counting	pictures	game

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 103

Classroom_____

Date_____

Objectives

A - 1 The child will demonstrate his auditory reception skills, his visual discrimination skills and his ability to do associative thinking by (a) linking the color chips in pairs as directed by the teacher (b) counting his pairs of color chips and (c) discussing the meaning of "pairs".

A - 2 In order to develop his auditory receptive skills and visual discrimination abilities the child will participate in singing the Color Song. No Tally.

B - 3 The child will demonstrate his auditory receptive skills by listening to the story and repeating the name of each color mentioned in the story.

B - 4 Using his auditory receptive skills the child will take part in the P. Mooney Says game by correctly performing 4 out of 6 commands beginning with the phrase "P. Mooney says..."

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 103
Colors

	A - 1			B - 3	B - 4
Child's Name	links chips	counts	discusses	repeats color names	4 out of 5 commands

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Classroom_____

Lesson No. 104

Date _____

Objectives

A - 1 Upon being shown a picture card from the story, the child will use his verbal expressive skills to tell, in at least two complete sentences, the action which the card shows.

A - 2 Using his auditory receptive and motor expressive skills the child will successfully preform the commands given by the teacher regarding the prepositional words up, down, over, under, beside, between, in front of, behind, around, through, in, and on. Successfully performance of at least one command per word.

B - 3 Using his auditory and visual receptive skills the child will (a) look at the pictures on at least two cards and listen to what the teacher says about it then (b) tell the teacher whether she is correct by saying in complete sentences what is happening in the pictures.

B - 4 The child will participate in the chant and march activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 104
Prepositions

	A - 1	A - 2	B - 3
Child's Name	tells action	performs commands	tells what's happening

C = Correct response; I= Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No.105

Classroom_____

Date_____

Objectives

A - 1 Using his associative thinking skills the child will correctly answer the teacher's questions about three sets of picture cards.

A - 2 The child will demonstrate his auditory receptive skills by correctly performing two out of three commands concerning the words "and" and "or".

B - 3 The child will use his visual receptive skills to correctly name the objects shown on four out of six food cards.

B - 4 The child will use his motor skills to perform the chair changing activity. No Tally.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 105
Foods

	A - 1	A - 2		B - 3
Child's Name	answer questions	two "and" command	two "or" command	names objects

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 106

Classroom_____

Date_____

Objectives

A - 1 The child will use his verbal expressive skills to contribute at least two complete sentences to the conversation about winter activities.

A - 2 The child will use his auditory receptive skills to listen and correctly repeat the words to the poem. He will use his visual receptive and motor expressive skills to perform the actions.

B - 3 & B - 4 The child will use his verbal expressive skills in singing the songs.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 106
Winter Activities

	A - 1	A - 2		B - 3 & B - 4
Child's Name	conversation	repeats poem	performs action	sings

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK-Level #P Objectives

Lesson No. 107

Classroom_____

Date_____

Objectives

A - 1 Using visual reception and verbal expression, the child will describe in sentence form the major action shown on each of the picture cards by using a word ending in "ing" in each of his complete sentences.

A - 2 The child will demonstrate his associative thinking and auditory receptive skills by matching the recorded voices to the appropriate pictures.

B - 3 The child will use his auditory receptive and associative thinking skills to identify the two short words in four out of five long words.

B - 4 The child will use his auditory receptive associative thinking and convergent thinking skills to tell the long words which can be made from two short words in four out of five tries.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 107
"Ing" and compound words

Child's Name	A - 1 describes with "ing"	A - 2 matches voices & pictures	B - 3 identifies short words	B - 4 identifies long words

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 108

Classroom_____

Date_____

Objectives

A - 1 The child will demonstrate his visual receptive and convergent thinking skills by correctly telling which shape should come next in any two shape pattern when asked by the teacher.

A - 2 The child will demonstrate his understanding of the prepositional phrase "next to" by correctly responding to the teacher's commands using the phrase in two out of three tries.

B - 3 When shown several number concept cards, the child will be able to use his visual receptive skills to find at least two sets of paired cards.

B - 4 The child will take part in the chanting and clapping activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 108
Patterns & Pairs

	A - 1	A - 2	B - 3
Child's Name	two shape pattern	next to	finds pairs

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 109

Classroom_____

Date_____

Objectives

A - 1 The child will use his visual receptive skills to point out and name at least three different objects on the poster.

A - 2 The child will take part in the hopping and chanting activity.

B - 3 The child will use his visual receptive skills to identify and name the food shown on each of the cards. He will use his associative thinking skills to complete at least three of the rhymes without being shown the picture cards.

B - 4 The child will use his associative thinking skills to correctly carry out three out of four commands from the teacher involving "before" and "after".

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 109
Foods

	A - 1	B - 3		B - 4
Child's Name	Poster	names foods	completes rhymes	Before & After commands

C = Correct response; I = Incorrect response; P = Positive response

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 110

Classroom_____

Date_____

Objectives

A - 1 Using his visual receptive skills the child will identify at least five of the farm animals.

A - 2 While the teacher plays the xylophone the child will hold up and name one of the pictures of a non-farm animal.

B - 3 The child will demonstrate his visual receptive skills by pointing to an animal on the poster then finding a picture card of the same animal.

B - 4 The child will take part in the singing activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 110
Farm Animals

	A - 1	A - 2	B - 3
Child's Name	Identifies farm animals	Identifies non-farm animals	Matches animal pictures

C = Correct response; I = Incorrect response; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 111

Classroom_____

Date_____

Objectives

A - 1 The child will demonstrate his verbal expressive skills by naming at least three different items on the food cards by using the sentence patterns: This (sandwich) is my food. and, My food is this (sandwich).

A - 2 The child will use his auditory receptive skills in listening to and repeating the words of the song. He will use his verbal expressive skills in substituting the name of the food on his picture card for the food mentioned in the second verse of the song.

B - 3 The child will demonstrate his visual receptive and convergent thinking skills by (a) looking at a sequence of two cards one at a time and (b) remembering which card came first and which one came next when the cards are removed.

B - 4 The child will participate in the singing activity by suggesting the names of at least two different foods to be used in the song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 111
Foods

	A - 1	A - 2		B - 3		B - 4
Child's Name	sentences	repeats song	substitutes name	first card	second card	suggests two names

C = Correct Response; I = Incorrect Response; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 112

Classroom_____

Date_____

Objectives

A - 1 The child will use his auditory receptive and associative thinking skills to (a) listen to and name at least three of the recorded sounds and (b) find the pictures of the objects which make those sounds.

A - 2 The child will demonstrate his auditory receptive skills by listening to and discriminating between the two xylophone note patterns 5-8 and 5-1 by standing up when he hears 5-8 and bending down when he hears 5-1.

B - 3 Using his convergent and associative thinking skills the child will correctly substitute the pronouns "he" or "she" for the names in at least three of the sentences which the teacher says.

B - 4 The child will demonstrate his understanding of the prepositional phrases "behind" and "in front of" by correctly performing three out of four commands in the P. Mooney Says game.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 112
Sounds & Pronouns

	A - 1		A - 2		B - 3	B - 4	
Child's Name	names sounds	finds pictures	5-8 stands up	5-1 bends down	substitutes he or she	behind	in front of

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 113

Classroom _____

Date_____

Objectives

A - 1 The child will demonstrate his associative thinking and verbal expressive skills by (a) looking at a story card and remembering the event shown and (b) retelling that part of the story.

A - 2 The child will use his visual receptive skills to see and count the number of times the P. Mooney stick light blinks.

B - 3 The child will use his associative thinking skills in rearranging the story cards in the proper order.

B - 4 The child will use his motor expressive skills to participate in the jumping and chanting activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 113
Story

	A - 1	A - 2	B - 3	B - 4
Child's Name	retells events	counts blinks	arranges cards	jumps and chants

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level # P Objectives

Lesson No. 114

Classroom_____

Date_____

Objectives

A - 1 The child will demonstrate his associative thinking skills by answering correctly 4 out of 5 questions asked by the teacher.

A - 2 Using his motor expressive and associative thinking skills the child will correctly perform all of the commands given by the teacher.

B - 3 The child will demonstrate his convergent thinking skills by correctly selecting and naming at least two items from each category (animals, toys, and clothes).

B - 4 The child will use his verbal and motor expressive skills to take part in singing and acting out the Yesterday, Today and Tomorrow Song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 114
Sentence Building

Child's Name	A - 1 answers correctly	A - 2 performs commands	B - 3 selects and names	B - 4 sings and acts out

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 115

Classroom_____

Date_____

Objectives

A - 1 The child will participate in listening to the story.

A - 2 Using his convergent and associative thinking skills the child will correctly describe the relationship between the kiwi and each animal shown on at least three picture cards by telling at least one thing which the other animal can do better than, has, or , is more of, than the Kiwi. For example: "A leopard can run faster than the kiwi."

B - 3 The child will use his associative thinking and verbal expressive skills to retell at least three major events in the story and to participate in the discussion of the story by contributing at least two complete sentences.

B - 4 The child will take part in singing the variation of the If-Then Song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 115 50
Storytime

	A - 1	B - 3		B - 4
Child's Name	describes relationship	retells events	sentences	sings

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 116

Classroom_____

Date_____

Objectives

A - 1 Using his associative thinking and convergent thinking skills, the child will correctly answer the two questions about each group of picture cards.

A - 2 The child will demonstrate his auditory receptive skills by correctly identifying at least 4 out of 6 of the "stretched out" words spoken by the teacher.

B - 3 Using his auditory receptive and verbal expressive skills the child will sing the new song and correctly made the m, n, s and sh sounds. Successful pronounciation of the sounds will be determined by the child's ability to use each sound in a complete sentence telling what the sound reminds him of.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 116
Sounds

	A - 1	A - 2	B - 3	
Child's Name	answers questions	identifies words	sings song	sentences

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 117

Classroom_____

Date_____

Objectives

A - 1 The child will use his convergent thinking skills to correctly form nouns to complete the statements made by the teacher.

A - 2 The child will use his convergent thinking skills and motor expressive skills to pantomime the things which the teacher names.

B - 3 The child will use his associative thinking skills and motor expressive skills to remember and do at least one activity with his hands.

B - 4 Using his motor expressive skills the child will participate in the hand clapping activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 117
Sentences

	A - 1	A - 2	B - 3	B - 4
Child's Name	Forms Nouns	Pantomimes	Hand Activity	Clapping

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 118

Classroom_____

Date_____

Objectives

A - 1 The child will demonstrate his visual receptive and verbal expressive skills by pointing to and naming three toys shown on the poster and telling why he would like to have those particular toys.

A - 2 Using his associative thinking skills the child will correctly place the picture cards behind and/or in front of certain other cards in 3 out of 4 instances.

B - 3 The child will demonstrate his associative thinking, his auditory receptive and his verbal expressive skills by taking part in the buying and selling activity and using the sentences correctly.

B - 4 The child will take part in singing the New Words to Say Song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 118 56
Toys

	A - 1		A - 2		B - 3
Child's Name	Names	Tells Why	Behind	In Front Of	Sentences

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 119

Classroom_____

Date_____

Objectives

A - 1 The child will demonstrate his associative thinking and motor expressive skills by correctly pantomiming two of P. Mooney's directions.

A - 2 Using his visual receptive and verbal expressive skills the child will identify the actions shown on the cards by using the sentence pattern the (girl) is (combing her hair).

B - 3 From the teacher's clues about the activities on the cards and from looking at the cards the child will be able to use his associative thinking skills to guess exactly which card is being described in 3 out of 4 instances.

B - 4 The child will use his associative thinking skills while he is blindfolded to guess which child he is pointing to with the P. Mooney stick.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 119
People & Guessing

Child's Name	A - 1 Pantomimes	A - 2 Describes Actions	B - 3 Guesses Cards	B - 4 Guesses Child

C= Correct; I = Incorrect; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 120

Classroom_____

Date_____

Objectives

A - 1 The child will use his auditory reception to attend to the story.

A - 2 Using his associative and convergent thinking skills and his verbal expression, the child will take part in the discussion about the story and about rhymes by contributing at least two complete sentences.

B - 3 The child will use his associative and convergent thinking skills and his verbal expression to supply at least one word to rhyme with the word which the teacher says. The child should respond correctly with a rhyming word or sound in 2 out of 4 instances.

B - 4 Using his motor expressive skills the child will take part in the pantomiming activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 120 60
Story Rhymes

	A - 2	B - 3
Child's Name	Discussion	Supplies Rhymes

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 121

Classroom_____

Date_____

Objectives

A - 1 Upon being shown two or more pictures of the same objects the child will use his associative and convergent thinking skills and verbal expressive skills to identify the objects using the names in the plural form. (Example : These are two horses).

A - 2 The child will sing the Is - Are Song by substituting the names, in plural forms, of the animal shown on the picture cards.

B - 3 Using his convergent and associative thinking skills and his verbal expression , the child will count the number of animals on each picture card by using the pattern: One dog, two dogs.

B - 4 Upon hearing brief descriptions of six different picture cards the child will use his convergent and associative thinking skills to correctly identify at least four of the cards described.

SOUTHEASTERN EDUCATION LABORATORY

PRESCHOOL PROGRAM

Lesson 121

Plural Names

	A - 1	A - 2	B - 3	B - 4
Child's Name	Identifies in plural	Sings plural names	Counts animals	Identifies cards

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 122

Classroom_____

Date_____

Objectives

A - 1 Upon being shown six pictures of baby animals the child will use his convergent and associative thinking skills to correctly select at least five pictures of the same animals in their adult forms. He will use his verbal expressive skills to name both the baby animal and the grown-up animal.

A - 2 When the teacher describes six baby animals, the child will use his convergent and associative thinking skills and his verbal expression to name at least five of the grown-up animals.

B - 3 Each time the teacher shows the child two picture cards, one of a baby animal and one of a grown-up animal the child will use his associative and convergent thinking skills and his verbal expression to tell first, which animal is larger than the other and then which animal is smaller than the other. He will use the sentence pattern: A (calf) is <u>smaller than</u> a (cow) and a (cow) is <u>larger than</u> a (calf).

B - 4 The child will carry out each of the teacher's commands regarding behind and in front of.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 122
Baby Animals &
Grown-up Animals

	A - 1	A - 2	B - 3		B - 4	
Child's Name	Finds adult animals	Names grown-up animals	Larger	Smaller	Behind	In front of

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 123

Classroom_____

Date:_____

Objectives

A - 1 The child will use auditory reception to listen to the story and verbal expression to contribute at least two complete sentences to the discussion of the story.

A - 2 Using associative and convergent thinking skills the child will properly dress the manikins for at least three different activities or occasions.

B - 3 Upon learning the descriptions of the clothing being worn by three of the other children, the child will use visual reception and associative thinking to correctly guess at least two of the children being described.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 123
Clothing

	A - 1		B - 2	B - 3
Child's Name	Listens	Discusses	Dresses Manikins	Guesses Children

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 124

Classroom_____

Date_____

Objectives

A - 1 Using associative thinking and visual reception the child will correctly arrange three shapes according to sizes in the pattern large, middle-sized and small.

A - 2 Using associative thinking, visual reception and verbal expression the child will tell which shapes are larger than, and/or smaller than other shapes, by using the sentence patterns: This(shape) is larger than this (shape). This (shape) is smaller than this (shape).

B - 3 Upon hearing five short stories in the past tense, the child will tell what might have happened next in three of the stories using the past tense in his sentences.

B - 4 The child will take part in singing the song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 124
Larger - Smaller and Past tense

	A - 1	A - 2	B - 3	
Child's Name	Arranges shapes	Sentences	Tells what happened next	Uses past tense

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 125

Classroom_____

Date_____

Objectives

A - 1 The child will listen to the story.

A - 2 Upon hearing short descriptions of four animals the child will use his associative thinking to correctly guess the names of at least three of the animals using complete sentences.

B - 3 When the child sees the six picture cards he can use his associative thinking skill to correctly tell what the kiwi said before at least four of those animals appeared in the story.

B - 4 The child will use his motor and verbal expressive skills to sing the song and perform the actions.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 125 70
Story time

	A - 1	B - 3	B - 4	
Child's Name	Guesses animals	Tells what happened	Sings	Performs actions

C = Correct response; I= Incorrect response; P = Positive response

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 126

Classroom_____

Date_____

Objectives

A - 1 The child will use visual reception and verbal expression to find one hidden envelope and to tell the color and name of the shape inside the envelope.

A - 2 Using verbal expression and visual reception the child will participate in the singing activity by pointing to the correct shape when he is called by the teacher.

B - 3 When called on by the teacher, the child will use his visual and auditory reception and his associative thinking skills to correctly carry out the teachers directions by placing a certain number of shapes in a designated pattern.

B - 4 The child will repeat the poem and perform the actions.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 126
Shapes & Colors

	A - 1		A - 2		B - 3
Child's Name	Finds envelope	Describes shape	Sings	Points to shape	Follows directions

C = Correct response; I = Incorrect response; P = Positive reinforcemtent

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 127

Classroom_____

Date_____

Objectives

A - 1 Using visual reception and associative thinking the child will identify the number shown on his card and take the corresponding number of fruits and vegetables from the pile.

A - 2 When called on by the teacher, the child will stand in the middle of the circle and use his verbal expressive skills to repeat the rhyme by substituting the name of his fruit or vegetable.

B - 3 When shown a group of fruits and vegetables and asked to cover his eyes while two of the objects are removed, the child will be able to use his visual reception and associative thinking skills to identify the missing objects.

B - 4 Using his auditory receptive skills the child will correctly identify at least nine out of the thirteen stretched out names which the teacher says.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 127
Number Concepts

	A - 1		A - 2	B - 3	B - 4
Child's Name	Identifies numbers	Matches number	Substitutes name	Identifies missing objects	Identifies stretched words

C = Correct response; I = Incorrect response; P= Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 128

Classroom_____

Date_____

Objectives

A - 1 Using his auditory reception and associative thinking skills the child will correctly match at least four of the sounds with the pictures of the objects which produce them.

A - 2 The child will demonstrate his visual receptive and verbal expressive abilities by pointing to and naming, in sentence form, two objects on the poster before P. Mooney can finish counting to ten.

B - 3 The child will use his auditory reception to correctly identify the two short words in at least fifteen of the compound words spoken by the teacher.

B - 4 The child will participate in the group activity of connecting the two short words.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 128
The City and
Compound Words

	A - 1	A - 2		B - 3
Child's Name	Matches Sounds	names two objects	Sentence	Identifies short words

C = Correct Response; I = Incorrect Response; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson 129

Classroom_____

Date_____

Objectives

A - 1 When the teacher asks a question about a group of pictures, the child can use his associative thinking skills to choose the correct card from the group.

A - 2 When the teacher pronounces a word in a "stretched-out" way, the child can correctly guess what the word is seven out of twelve times.

B - 3 Using his auditory receptive and verbal expressive skills the child will sing the song and correctly make the m, n, s, and sh sounds.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 129
Guessing and
Sounds

	A - 1	A - 2	B - 3
Child's name	Guesses cards	Guesses words	Makes sounds

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK Level #P Objectives

Lesson No. 130

Classroom_____

Date_____

Objectives

A - 1 When several picture cards are displayed the child will use his visual reception to choose two cards which match, then, using his verbal expression, he will describe the pictures using the sentence pattern: These faces are (smiling); they are <u>not</u> (frowning).

A - 2 The child will demonstrate his associative thinking skills by correctly carrying out the teacher's commands to make a smiling face, a frowning face, a face that is <u>not</u> smiling and a face that is <u>not</u> frowning.

B - 3 Using his auditory receptive skills and his convergent and associative thinking skills the child will correctly supply at least eight of the twelve rhyming words.

B - 4 The child will participate in singing the song and pointing to the appropriate body parts.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 130
Facial Expression

	A - 1		A - 2	B - 3
Child's Name	Chooses matching cards	Describes cards	Makes correct faces	Supplies rhyming words

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK _ Level # P Objectives

Lesson No. 131

Classroom_____

Date_____

Objectives

A - 1 The child will demonstrate his auditory reception by raising his hand each time he hears a number while the story is being read.

A - 2 Using his motor expression and auditory reception the child will correctly perform each command which begins "P Mooney says".

B - 3 When his eyes are closed, the child will use his auditory reception to hear and to be able to tell correctly how many color chips were dropped into a can.

B - 4 The child will participate in repeating and pantomiming the poem.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 131 82
Numbers

Child's Name	A - 1 Raises hand	A - 2 P. Mooney says	B - 3 Hears color chips	B - 4 Repeats and pantomimes

C = Correct response; I = Incorrect response; P = Positive reinforcement

83-92/93

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 132

Classroom_____

Date_____

Objectives

A - 1 The child will use his auditory reception and associative thinking skills to correctly match the animal sounds to the proper animal pictures.

A - 2 Upon hearing the sounds of two different animals, one right after the other, the child will use his auditory reception and associative thinking skills to tell the names of both animals.

B - 3 The child will take part in the Farmer in the Dell activity by using his auditory receptive skills to know when to choose another child to stand in the circle with him.

B - 4 The child will sing the Is-Are song and use his associative thinking skills to substitute the name and sound of at least one animal.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 132
Farm Animals

Child's Name	A - 1 Matches animals and sounds	A - 2 Names animals from sounds	B - 3 Chooses children	B - 4 Substitutes names & sound

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 133

Classroom_____

Date_____

Objectives

A - 1 Using his convergent and associative thinking skills the child will correctly tell whether at least 6 out of 9 things mentioned by the teacher can be seen but not heard, or heard but not seen.

A - 2 Using his visual reception and his verbal expression the child will use the correct "ing" words in the sentence pattern: you are not _____ing_, you are _____ing. When the teacher performs an action and then asks a question about it.

B - 3 When asked for a number from one to ten which rhymes with the word given by the teacher, the child will use his associative and convergent thinking skills to supply the correct number.

B - 4 Using his auditory receptive and motor expressive skills the child will correctly repeat each hand clapping pattern.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 133
Review Lesson

	A - 1		A -- 2		B - 3	B - 4
Child's Name	Can be seen	Can be heard	Correct "ING" words	Sentences	Rhyming	Repeats clapping

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 134

Classroom_____

Date_____

Objectives

A - 1 Using his visual reception to look at the shapes, the child will use his associative thinking skills to tell whether the statements made about the shapes by the teacher are correct.

A - 2 The child will use his associative thinking skills and his auditory receptive skills to correctly perform the commands concerning the word between only when the command begins with the words P. Mooney says.

B - 3 Using his visual receptive skills the child will correctly reconstruct the sequence of shapes in 2 out of 3 tries.

B - 4 Using his auditory receptive skills the child will correctly identify the child who is It.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 134 98
Shapes and Listening

Child's Name	A - 1 Tells if statement is correct	A - 2 Performs commands	B - 3 Reconstructs shape patterns	B - 4 Identifies It

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 135

Classroom_____

Date_____

Objectiv s

A - 1 Upon hearing certain sounds the child will use his auditory receptive skills in matching the sound to the object which makes the sound.

A - 2 Using his motor expressive skills the child will pantomime putting on each item of clothing mentioned by the teacher.

B - 3 (A) Using his visual reception the child will answer correctly each of the teacher's questions about things shown on the poster (B) Using his verbal expression the child will tell which person on the poster he would most like to be and why, using at least three complete sentences.

B - 4 The child will use his motor expressive skills in performing the pantomiming activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 135 100
Winter Carnival

	A - 1	A - 2 & B - 4		B - 3
Child's Name	Matches sound and object	Pantomimes	Answers questions	Sentences

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 136

Classroom_____

Date_____

Objectives

A - 1 The child will use his auditory reception in listening to the story.

A - 2 (A) When the teacher shows a picture card and makes a statement about it, the child will use his visual receptive skill to look at the card and tell whether or not the statement is correct. (B) If the statement is not correct the child will use a complete sentence to tell what is really happening on the card.

B - 3 The child will use his motor expression and associative thinking to dramatize the story along with the other children.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 136
Story time

Child's Name	A - 1 Listens to story	A - 2 (A) Tells if statement is correct	(B) Sentence	B - 3 Dramatizes story

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 137

Classroom_____

Date_____

Objectives

A - 1 Upon hearing a sound, the child will be able to point to and name the object which makes that sound.

A - 2 The child will participate in naming the pictured items by sing The Not Song.

B - 3 (A) When the teacher tells a story and substitutes a picture card for a word, the child will use his visual reception to complete the rhyme by naming the item on the card. (B) When the teacher repeats the story the child will use his associative thinking skills to supply the missing rhyming words without the help of the picture cards.

B - 4 Using his auditory receptive skills the child will correctly identify the child who is It.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 137
Names and Rhymes

Child's Name	A - 1 Names objects	A - 2 Names items in song	B - 3 (A) Name items on card	B - 3 (B) Supplies missing word	B - 4 Identifies it

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 138

Classroom_____

Date_____

Objectives

A - 1	The child will attend to the story.
A - 2	(A) The child will use his associative thinking and motor expression to pantomime the objects shown on the picture cards. (B) He will use his associative thinking to guess the object which the teacher is pantomiming.
B - 3	The child will use his verbal expression to tell in at least two complete sentences (A) how each object was misused and (B) how they should be used.
B - 4	Using his motor expression the child will repeat the hand clapping patterns.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 138 106
Household Items
& Toys

	A - 2		B - 3		B - 4
Child's Name	(A) Pantomimes objects	(B) Guesses objects	(A) Misuse sentences	(B) Use sentences	Repeats clapping pattern

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 139

Classroom_____

Date_____

Objectives

A - 1 The child will use his verbal expressive skills to contribute at least two complete sentences to the discussion.

A - 2 The child will take part in singing the Before-After Song.

B - 3 (A) When given the P. Mooney stick, the child will blink it over another child's head and say, "Mooney Magic! Now you are a _____." (B) When the P. Mooney stick is blinked over the child's head he will pantomime whatever animal the other child mentions.

B - 4 Using his associative thinking skills, the child will correctly perform the Before and After commands.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 139 108
Mooney Magic
Before & After

	A - 1	B - 3		B - 4	
Child's Name	Sentences	(A) Blinks stick and commands	(B) Pantomimes	Before	After

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 140

Classroom_____

Date_____

Objectives

A - 1 Using his divergent, convergent and associative thinking skills, the child will demonstrate his understanding of the concepts of short and long by (A) selecting all of the long strips and (B) selecting all of the short strips.

A - 2 The child will use his associative thinking skills to perform the commands concerning short and long.

B - 3 Using his associative thinking skills the child will correctly tell the number, color and names of the shapes on his card by using the sentence pattern: "I am number (two). I have (two) (blue squares)".

B - 4 The child will take part in the If-Then Song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 140
Long & Short & Numbers

	A - 1		A - 2	B - 3		
Child's Name	(A) Selects long strips	(B) Selects short strips	Performs commands	Number	Color	Shape

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 141

Classroom_____

Date_____

Objectives

A - 1 Using his auditory receptive and his associative thinking skills the child will tell what is silly about at least fifteen of the twnety sentences.

A - 2 The child will use his auditory receptive skills and his motor expressive skills in correctly carrying out the commands.

B - 3 Using his verbal expression and divergent thinking the child will take part in the discussion about being invisible by contributing at least three complete sentences.

B - 4 The child will demonstrate his auditory receptive abilities by correctly performing each musical command given on the xylophone.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 141
Listening & Following Directions

Child's Name	A - 1 Tells what is silly	A - 2 Carries out commands	B - 3 Sentences	B - 4 Performs commands

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 142

Classroom_____

Date_____

Objectives

A - 1 The child will demonstrate his auditory receptive skills and his verbal expressive skills by repeating at least two sentences said before, and by adding a new sentence of his own.

A - 2 Using his motor expressive skills the child will pretend to walk a tightrope.

B - 3 When asked question about the story poster by the teacher, the child will use his visual reception and verbal expression to answer the questions correctly and in complete sentences.

B - 4 The child will take part in singing the If-Then song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 142 114
The Circus

	A - 1		A - 2	B - 3
Child's Name	Repeats sentences	Adds sentences	Walks "Tightrope"	Answers questions

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 143

Classroom_____

Date_____

Objectives

A - 1 Upon hearing the clothing of another child being described, the child will use his visual reception to find the correct child.

A - 2 Upon asked questions about body parts by the teacher, the child will use his associative thinking skills to be able to answer the questions correctly and in complete sentences.

B - 3 When the teacher touches several of the child's body parts while the child's eyes are covered, the child will be able to tell which body parts were touched and in which order.

B - 4 The child will use his associative thinking skills and his verbal expression to correctly complete each of the sentences about body parts spoken by the teacher.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 143 116
Body Parts

Child's Name	A - 1 Finds child	A - 2 Answers questions	B - 3 Tells which body parts	B - 4 Completes sentences

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LOABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 144

Classroom_____

Date_____

Objectives

A - 1	The child will attend to the story
A - 2	Upon being asked questions about the story by the teacher, the child will use his associative thinking skills to be able to remember the events and answer the questions correctly using complete sentences.
B - 3	(A) When the child hears the sound made by several transportation vehicles, he will be able to match the sound to the picture of the vehicle
B - 4	The child will take part in the pantomiming activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 144 118
Transportation

	A - 2	B - 3
Child's Name	Answers questions	Matches sounds and pictures

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 145

Classroom_____

Date_____

Objectives

A - 1 When the child hears another child say a name, the first child will use his associative thinking skill to determine if the name really belongs to the other child. If the name does not belong to the second child, the first child will say the correct name using it in a complete sentence.

A - 2 Upon hearing a name spoken by the teacher in a "stretched out" manner, the child will recognize the name and say it correctly. (B) Upon hearing a name pronounced normally by the teacher, the child will be able to say the name in a "stretched out" manner. This activity is designed to strengthen the child's auditory reception, i.e. hearing sounds, and his verbal expression, i.e. speaking sounds.

B - 3 The child will use his motor expressive and visual receptive skills to link the chips and make each of the shapes mentioned by the teacher.

B - 4 The child will participate in the following directions activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 145 120
Names & Shapes

Child's Name	A - 1 Determines correct names	A - 2 Recognizes names	 Stretches names	B - 3 Links chips & makes shapes

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 146

Classroom_____

Date_____

Objectives

A - 1 The child will use his visual receptive skills to find on the poster each of the things asked for by the teacher.

A - 2 The child will take part in singing the song.

B - 3 Upon being shown the story poster "The Shopping Center in the Fall" and the four season cards, the child will use his visual receptive and verbal expressive skills to tell which of the four season cards has the same season as that on the story poster.

B - 4 The child will participate in the following directions activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 146 122
Seasons

Child's Name	A - 1 Finds things	B - 3 Matches seasons	B - 4 Following directions

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 147

Classroom_____

Date_____

Objectives

A - 1 (A) The child will use his verbal expression to describe at least one piece of fruit or at least one vegetable and (B) he will use his associative thinking skills to guess the fruit or vegetable described by another child.

A - 2 Upon hearing descriptions of vegetables and fruits and upon being told to pick up the one or ones described the child will use his visual discrimination and associative thinking skills to follow the directions correctly.

B - 3 While his eyes are covered, the child will use his tactual receptive skills to name at least two fruits and/or vegetables.

B - 4 The child will correctly follow the teacher's directions concerning the prepositional words.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 147
Fruits & Vegetables

	A - 1		A - 2	B - 3	B - 4
Child's Name	(A) Describes	(B) Guesses	Follows Directions	Names from touch	Prepositional words

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 148

Classroom_____

Date_____

Objectives

A - 1 The child will attend to the story.

A - 2 After having heard the story the child will use his associative thinking and verbal expressive skills to answer and/or complete at least five of the teachers ten questions or sentences.

B - 3 The child will take part in pantomiming the events in the story.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 148
Story time

	A - 2	B - 3
Child's Name	Answers or completes	Pantomimes

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level # P Objectives

Lesson No. 149

Classroom_____

Date_____

Objectives

A - 1 Upon being shown pictures and upon hearing the teacher describe something about each item the child will use his visual receptive, associative thinking and verbal expressive skills to complete at least six of the twelve sentences.

A - 2 When the teacher makes a sound or performs an action then asks a question about it the child will use his auditory receptive skills, or his visual receptive skills and his associative thinking to correctly answer the question.

B - 3 When the teacher asks for the name of a color which rhymes with a word which she says, the child will use his associative thinking skills to name the color.

B - 4 The child will participate in the chanting activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 149 128
Sentence and
Word Building

Child's Name	A - 1 Completes sentences	A - 2 Answers questions	B - 3 Names colors	B - 4 Chants

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 150

Classroom_____

Date_____

Objectives

A - 1 Using his divergent, convergent and associative thinking skills, the child will demonstrate his understanding of the concepts of wide and thin by (A) selecting all of the wide strips and putting them in a group , (B) selecting all of the thin strips and putting them in a separate group, then (C) naming the stripes in each group using the sentence pattern: These strips are (wide/thin). These strips are <u>not</u> (wide/thin),they are (wide/thin).

A - 2 Upon hearing two short words, the child will use his assiciative thinking skills to tell what long word the two short words can make.

B - 3 When the teacher shows the child two sets of picture cards, three pictures cards of one group of things and (B) two picture cards of two different things the child will use his visual reception and convergent thinking to tell which of the cards in group b belong in group a.

B - 4 The child will demonstrate his auditory reception by following only those directions which begin with the phrase "P Mooney Says..".

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 150
Thin & Wide;
Word Building;
Grouping

	A		1	A - 2	B - 3	B - 4
Child's Name	Selects wide strips	Selects thin strips	Names groups	Makes long words	Tells which card belongs	Follows directions

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 151

Classroom_____

Date_____

Objectives

A - 1 When shown animal picture cards in groups of three, the child will use his visual reception and verbal expression to tell which animal is larger, which is largest and which is smaller and which is smallest. He will use each superlative in a complete sentence .

A - 2 When shown the animal picture cards the child will demonstrate his associative thinking skills by naming each animal shown using complete sentences.

B - 3 When shown picture cards in groups of three the child will use his convergent thinking skills to tell which two cards go together.

B - 4 The child will take part in the chanting activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 151 132

	A			1	A - 2	B - 3
Child's Name	Larger	Largest	Smaller	Smallest	Naming	Which go together

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK -Level #P Objectives

Lesson No. 152

Classroom_____

Date_____

Objectives

A - 1 When the child hears the animal sounds, he can match the sound to the picture of the animal which makes it.

A - 2 When the teacher directs the child to find (on the poster) all animals of a certain type, he will use his visual receptive skills to do so.

B - 3 Upon hearing the teacher say 12 complete sentences and 12 incomplete sentences, the child will use his associative and convergent thinking skills to complete the sentences.

B - 4 The child will take part in singing the If-Then song.

Child's Name	A - 1 Matches pictures with sounds	A - 2 Finds types of animals	B - 3 Completes sentences

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 153

Classroom_____

Date_____

Objectives

A - 1 When the number concept cards are placed out, the child will use his visual reception to match all of the cards in pairs.

A - 2 Upon being directed to do so by the teacher, the child will count the number of times one animal is shown on the poster then he will tell how many of those animals are babies and how many are grown-up.

B - 3 When the teacher says one compound word, the child will use his auditory receptive skills to tell what the two short words are.

B - 4 When the teacher uses two different words in two different short sentences the child will use his auditory receptive skills to find the two short words which can be put together to make one long word.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 153

136

	A - 1	A - 2	B - 3	B - 4
Child's Name	Matches pairs	Points out animals	Tells short words	Makes one long word

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 154

Classroom_____

Date_____

Objectives

A - 1 Using his associative thinking skills, the child will correctly arrange, in order of events, all of the story picture cards.

A - 2 Upon hearing three words in a row, the child will use his auditory reception and his verbal expression to tell in complete sentence form whether the words rhyme.

B - 3 When the teacher says twelve incomplete sentences, the child will use his associative thinking skills to supply the missing words in at least eight of the sentences.

B - 4 The child will participate in the Big, Bigger, Biggest activity by telling which word goes with each size of the shapes made in the air.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 154
Sentences & Words

Child's Name	A - 1 Arranges picture cards	A - 2 Tells if words rhyme	B - 3 Supplies missing word	B - 4 Tells sizes

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 155

Classroom_____

Date_____

Objectives

A - 1 When the child is shown a picture card and asked what is on the card, he will use his visual reception to name the item pictured and he will use his auditory reception to tell if the name which the teacher (or another person) calls the item is correct.

A - 2 Upon being shown picture cards in groups of four, the child will use his visual reception to find the two cards in each group which belong to the same category.

B - 3 The child will use his auditory reception and verbal expression to name the toys by listening to the sounds which each toy makes.

B - 4 The child will participate in the "P Mooney Says" game.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 155
Naming & Grouping

	A - 1	A - 2	B - 3
Child's Name	Names items	Groups cards	Names toys from sound

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 156

Classroom_____

Date_____

Objectives

A - 1 The child will demonstrate his auditory reception skills and his associative thinking skills by describing the color chip chain which he is holding when the music stops.

A - 2 When the teacher describes a color chip the child will tell her whether or not the description is correct.

B - 3 Upon hearing a ball bounce, the child will use his auditory receptive skills to tell how many times the ball bounced.

B - 4 When the teacher says ten incomplete statements the child will use his associative thinking skill to supply the correct missing word for at least six of the statements.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 156
Describing & Listening

Child's Name	A - 1 Describes chains	A - 2 Tells whether descriptions are correct	B - 3 Tell how many bounces	B - 4 Completes Statements

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 157

Classroom_____

Date_____

Objectives

A - 1 While looking at the poster and listening to the teacher saying several sentences, the child will use his associative thinking skills to tell which animal or person on the poster, might have said each sentence.

A - 2 The child will take part in the activity by correctly saying the word which describes each movement.

B - 3 When listening to the sounds of some of the things on the poster, the child can use his associative thinking skills to find the pictures of the animals, things, or people which make each of the sounds.

B - 4 Each time the teacher asks a question the child will use his associative thinking skills to answer the question correctly.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 157 144
The Circus

Child's Name	A - 1 Tells who said it	A - 2 Describes movements	B - 3 Matches sounds & pictures	B - 4 Answers correctly

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 158

Classroom_____

Date_____

Objectives

A - 1 The child will take part in the conversation by contributing at least two complete sentences, and by saying the word "Poomerang" correctly.

A - 2 The child will take part in the activity by calling different children into the center of the circle and then counting all of the children inside the circle.

B - 3 The child will participate in the singing activity.

B - 4 The child will use his associative thinking and motor expressive skills to correctly perform the teacher's commands regarding the words "and" and "or".

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 158
Pooms

	A - 1		A - 2	B - 4
Child's Name	Sentences	says "Poomerang"	Calls & counts children	Performs commands

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 159

Classroom_____

Date_____

Objectives

A - 1 Upon being shown the season cards, the child will describe at least two of the characteristics of and name, each season.

A - 2 When the poster "The Farm in the Spring" is displayed along with the four season cards, the child will use his visual reception to find the season card which looks most like the season shown on the poster and he will name and/or show at least two similar characteristics of Spring shown on both the poster and the card.

B - 3 Upon hearing several recorded sounds, the child will use his associative thinking skills to name the sound and tell in which room of the house the sound would most likely be heard.

B - 4 The child will use his associative thinking and motor expressive skills to correctly follow the teacher's command regarding the words "inside" and "outside".

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 159 148
Spring

	A - 1	A	2	B - 3	B - 4
Child's Name	Describes and names seasons	Matches poster and card	Tells similarities	Names sounds & rooms	Outside inside

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 160

Classroom_____

Date_____

Objectives

A - 1 The child will use his associative thinking and verbal expressive skills to remember the events of the story and to contribute to the discussion at least two complete sentences about the story.

A - 2 The child will take part in pantomiming the events of the story.

B - 3 When the poster "The Winter Carnival" is displayed along with the four season cards, the child will use his visual reception to find the season card which looks most like the season shown on the poster and he will name and/or show at least two similar characteristics of winter shown on both the poster and the card.

B - 4 When the teacher performs an action which the child can hear but not see, and then asks a question about the action, the child will use his auditory receptive skills in choosing the correct name for the action.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 160
Sentences, Words & Winter

	A - 1	B - 3		B - 4
Child's Name	Remembers and discusses story	Matches poster and card	Tells similarities	Names actions correctly

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 161

Classroom_____

Date_____

Objectives

A - 1 When shown picture cards, the child will use his visual receptive skills to see who is on the card and what action is being performed, then he will tell what he sees using complete sentences.

A - 2 (a) Upon being shown several People Cards the child will use his visual reception and associative thinking skills to find the youngest, the oldest, and the ones older than babies, but younger than parents.
(b) When the teacher plays a recording of several voices, the child can use his auditory reception and associative thinking skills to match the voices to the appropriate cards.

B - 3 When asked to do so, the child will name the person shown on each picture card by using the sentence patterns: This (boy) is a person. This person is a (boy).

B - 4 (a) When the teacher says two short words, the child will use his associative thinking skills to tell what long word can be made from them.
(b) When the teacher pronounces one word, by separating it into two syllables, the child will use his auditory receptive skills to tell what the word is.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 161
People & Voices

	A - 1	A - 2 A			B	B - 3		B - 4 A	B
Child's Name	Tells what is on cards	Youn-gest	Oldest	In-be-tween	Matches voices & cards	Names	Sen-tences	Long words	Syl-lables

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 162

Classroom_____

Date_____

Objectives

A - 1 Upon being shown several picture cards of transportation vehicles the child will use his visual reception to find (A) vehicles on which only one or two people can ride and (B) vehicles on which many people can ride.

A - 2 When the pictures of transportation vehicles are covered by the visual templates the child will use his visual reception to name at least three out of every four cards before the last template is removed.

B - 3 When the teacher displays the poster "The City in the Summer" and says several sentences, the child will use his visual reception to find the picture of the person or animal who might say the sentences that the teacher says.

B - 4 The child will use his auditory reception and motor expression to participate in the clapping activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 162 154
Transportation

	A - 1 (A)	A - 1 (B)	A - 2	B - 3	B - 4
Child's Name	Vehicles for one or two	Vehicles for many	Names vehicles	Finds correct person or animal	Clapping patterns

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 163

Classroom_____

Date_____

Objectives

A - 1 Using his convergent thinking associative thinking and auditory reception, the child will take part in the superlative activity by telling the teacher what word he wants.

A - 2 The child will take part in the singing activity.

B - 3 The child will use his auditory reception to identify the activity being performed by listening to how it sounds.

B - 4 Upon hearing the sounds of several activities, the child will use his auditory reception to identify the activity and his motor expression to pantomime the activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 163
Superlatives & Sounds

	A - 1	B - 3	B - 4	
Child's Name	Participates in superlatives activity	Identifies activities	(A) Identifies activities	(B) Pantomimes activities

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 164

Classroom_____

Date_____

Objectives

A - 1	When the teacher shows the child a picture card and describes the picture, but leaves out a word, the child will use his visual reception and associative thinking to supply the correct word.
A - 2	When the teacher shows the picture cards covered with the visual templates to the child, the child will use his visual reception to correctly identify the picture.
B - 3	The child will take part in the conversation by contributing at least two complete sentences.
B - 4	The child will participate in singing the song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 164 158

	A - 1	A - 2	B - 3
Child's Name	Supplies word	Identifies picture	Sentences

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 165

Classroom_____

Date_____

Objectives

A - 1	When shown three picture cards in a group, the child will use his convergent and associative thinking skills to correctly select the fourth picture card which will complete the sequence.
A - 2	The child will participate in the "P Mooney Says" game.
B - 3	Upon seeing the facial cards, the child will participate in a discussion of how the face on the card feels and what would make the child feel the same way by contributing at least two complete sentences.
B - 4	(A) The child will use his motor expression to imitate a sad, a happy, an angry and a surprized face. (B) He will use his verbal expression to tell in complete sentences what would make him feel each emotion.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

160

Lesson 165
Facial Discrimination

	A - 1	A - 2	B - 3	B - 4	
Child's Name	Complete picture sequences	P Mooney says	Discusses	(A) Makes faces	(B) Discusses

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 166

Classroom_____

Date_____

Objectives

A - 1 When the teacher places an incomplete pattern of shapes on the board, the child will use his visual reception and convergent thinking to determine what shapes would be needed to complete the pattern, and to do so.

A - 2 When the teacher asks the child several questions the child will use his associative thinking skills and verbal expression to answer each question correctly.

B - 3 The child will demonstrate his divergent thinking skills by using the magnetic shapes and strips to make at least one creative design.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 166 162
Shapes

	A - 1	A - 2	B - 3
Child's Name	Completes pattern	Answers questions	Makes designs

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK Level #P Objectives

Lesson No. 167

Classroom_____

Date_____

Objectives

A - 1 Upon hearing the consonant sounds m, n, s, and sh the child will (a) use his associative thinking skills to tell what each sound reminds him of, and (b) use his verbal expression to reproduce the sounds correctly.

A - 2 When the child says the consonant sounds, m, n, s, sh, z and h and the teacher adds another sound to each sound said by the child, the child will use his auditory reception and verbal expression to put the sounds together to form a word.

B - 3 The child will use his auditory reception and verbal expression to tell (a) what activity each of the recorded sounds belongs to and (b) to tell when he might perform each of the activities.

B - 4 Upon hearing the recorded sounds of several activities the child will use his associative thinking skills and motor expressive skills to perform the activities.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lessson 167 164
Sounds

	A - 1		A - 2	B - 3		B - 4
Child's Name	(A) Tells what he's reminded of	(B) Reproduces sounds	Puts sounds together	(A) Tells activity	(B) When he performs activities	Performs activities

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK Level #P Objectives

Lesson No. 168

Classroom_____

Date_____

Objectives

A - 1 Upon being shown the poster "The City in the Summer" and the four seasons cards the child will use his visual reception and convergent thinking skills to tell which of the seasons cards is most like the poster and why.

A - 2 When the teacher performs an action then asks the child what she is doing the child will use his visual reception to tell what the action is.

B - 3 The child will use his visual reception and verbal expression to identify and discuss the features of circles and squares and object which are shaped like circles or squares.

B - 4 When the teacher touches and names a series of objects, the child will use his visual and auditory reception and associative thinking skills to remember the objects and tell their names in sentence form.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 168
Words, Shapes,
Summer

	A - 1		A - 2	B - 3	B - 4
Child's Name	Finds cards like poster	Tells why	Tells action	Identifies & discusses	Remembers & names

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 169

Classroom_____

Date_____

Objectives

A - 1 When the teacher asks the child several questions, the child will use his auditory reception, and his associative thinking skills to answer the questions correctly.

A - 2 When called upon, the child will use his associative thinking and verbal expressive skills to name at least one thing which is alive, one thing which has wheels and one thing which can fly.

B - 3 While looking at the poster "The Department Store" and listening to some recorded sounds of things in a department store, the child will use his auditory reception, visual reception and associative thinking skills to match the sounds to the pictures of the things which make the sounds.

B - 4 The child will use his auditory reception and associative thinking skills to correctly follow the teacher's directions.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 169
Listening & Thinking

	A - 1	A	- -	2	B - 3	B - 4
Child's Name	Answers questions	Some-thing alive	Something with wheels	Something that flies	Matches sounds & pictures	Follows directions

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 170

Classroom_____

Date_____

Objectives

A - 1 When the teacher places incomplete patterns of several shapes on the board, the child will use his visual reception and convergent thinking skills to complete at least three out of ten patterns.

A - 2 The child will use his convergent thinking skills and verbal expression to complete at least six of the teacher's nine incomplete sentences.

B - 3 The child will participate in the game by using his auditory and visual reception to correctly match the recorded sounds with the pictures of the things which make the sounds.

B - 4 The child will use his auditory reception and associative thinking skills to correctly follow the teacher's directions regarding "before" and "after".

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 170 170
Patterns, Sentences,
Sounds

Child's Name	A - 1 Completes patterns	A - 2 Completes sentences	B - 3 Matches sounds and pictures	B - 4 Follows directions

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 171

Classroom_____

Date_____

Objectives

A - 1 When the child hears three different sounds, he will use his auditory reception, associative thinking and divergent thinking skills to (a) name the objects which actually make the sounds and to (b) name at least one other object which might make the same sounds.

A - 2 Upon being shown animal picture cards in groups of threes, the child will tell (a) which animal is largest, (b) which animal is smallest, (c) which animals are smaller than the others, and (d) which animals are larger than the others.

B - 3 (a) The child will name the items on each of the picture cards, then, (b) find another card showing an item which has a name that rhymes with the name of the first item.

B - 4 The child will participate in singing the If - Then Song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 171
Sizes & Rhymes

	A 1		A		2		B - 3	
Child's Name	(A) Names objects	(B) Names other objects	(A) Largest	(B) Smallest	(C) Smaller	(D) Larger	Names items	Finds rhyming name

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 172

Classroom_____

Date_____

Objectives

A - 1 Using the recorded sounds as clues, the child will demonstrate his auditory reception and associative thinking skills by guessing the name of the poster. (b) The child will use his associative thinking and visual reception to match each sound to the picture of the item which makes the sound.

A - 2 Using his auditory reception skills, the child will listen to the pairs of sentences which the teacher says and tell her which sentence is correct.

B - 3 When the teacher names an item the child will use his convergent thinking skills to find the picture of the store where the item could be bought.

B - 4 The child will use his auditory reception skills to determine when it is his turn to (a) add a word to the chant and (b) leave the circle.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 172

	A - 1		A - 2	B - 3	B - 4	
Child's Name	Guesses name of poster	Matches sounds & pictures	Tells which is correct	Finds stores	(A) Adds word	(B) Leaves circle

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 173

Classroom_____

Date_____

Objectives

A - 1 When the teacher gives clues about four people the child will use his auditory reception, convergent and associative thinking skills to guess the names of the people whom the clues are about.

A - 2 The child will use his motor expression to participate in the chanting and clapping activity.

B - 3 The child will use his visual reception skills to find a match for each number card.

B - 4 When P. Mooney asks the child a question about his number card, the child will answer correctly using at least one complete sentence.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 173 176
Numbers

	A - 1	B - 3	B - 4
Child's Name	Guesses names	Matches cards	Answers questions

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 174

Classroom_____

Date_____

Objectives

A - 1 The child will use his visual reception and verbal expression to find and name eight items of the same eight colors as the color chips.

A - 2 When the teacher says a word in a "stretched" out way, the child will use his auditory reception skills to help him recognize and say the word.

B - 3 (a) When the teacher says a sentence then gives a command, the child will use his convergent and associative thinking skills and his auditory reception skills to help him determine if the sentence is true. (b) When the child hears a true sentence he will correctly carry out the command.

B - 4 Upon hearing the sound that a toy makes, the child will use his associative thinking skills to remember what the toy is and to pantomime playing with the toy.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 174
Listening

	A - 1	A - 2	B - 3		B - 4
Child's Name —	Finds items names	Says word correctly	(A) determines if true	Carries out commands	Pantomimes

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 175

Classroom_____

Date_____

Objectives

A - 1 The child will use his convergent thinking skills and his verbal expression to tell whether each of the activities mentioned by the teacher takes a long or short time.

A - 2 (a) The child will participate in the discussion by naming at least two things that most people can do. (b) The child will supply the correct name for each of the people which the teacher describes.

B - 3 (a) The child will participate in the discussion about time by contributing at least two complete sentences. (b) The child will name the units of time represented on the cards. (c) The child will tell which of the four units of time are short and which are long. (d) The child will answer correctly at least six of the teacher's twelve questions about time.

B - 4 The child will participate in the discussion by contributing at least two complete sentences.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 175
Time

	A - 1	A - 2		B - 3	
Child's Name	Tells how long	(A) Names things people do	(B) Names people	(A) Sentences	(B) Names units of time

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 175
Time

Continued

	B - 3		B - 4
Child's Name	(C) Which are long and short units	(D) Answers	Sentences

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 176

Classroom_____

Date_____

Objectives

A - 1 The child will use his visual reception verbal expression to sing the song and find the correct cards.

A - 2 Using his visual reception and associative thinking skills the child will name the items on each card and tell what the item is used for.

B - 3 The child will use his convergent and associative thinking skills to remember and recognize the concept of set and demonstrate his understanding of the concept by correctly making at least five of the ten sets mentioned by the teacher.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 176
Following Directions
and Sets

	A - 1		A - 2		B - 3
Child's Name	Sings	Finds cards	Names items	Tells use	Makes sets

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 177

Classroom_____

Date_____

Objectives

A - 1 and A - 2 — While looking at a group of children the child will use his convergent thinking skills to tell which children are taller than others and which child is tallest of all.

B - 3 — When given three animal picture cards the child will arrange the cards according to the sizes of the animals with the biggest animal first and the smallest last.

B - 4 — The child will use his auditory reception to follow only those directions which begin with the phrase "P. Mooney Says. . ."

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 177
Sizes

	A - 1	A - 2	B - 3	B - 4
Child's Name	Taller	Tallest	Arranges cards by size	Follows directions

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 178

Classroom_____

Date_____

Objectives

A - 1 The child will use his divergent and associative thinking skills to make at least six of the nine different stick figures mentioned by the teacher.

A - 2 The child will use his auditory reception and convergent thinking skills to complete the sentences correctly.

B - 3 (a) The child will tell what the sounds n, s, sh, m, z, f remind him of. (b) The child will pronounce correctly the sounds n, s, sh, m, z, f, r, p, h, t, d, and g.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 178
Review

	A - 1	A - 2	B - 3	
Child's Name	Makes stick figures	Completes sentences	(A) Tells what they sound like	(B) Pronounces sounds

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 179

Classroom_____

Date_____

Objectives

A - 1 When the child hears a sound he will point to the picture of the object which makes the sound.

A - 2 The child will point out at least one thing on the poster which the teacher calls for.

B - 3 When the teacher says a sentence the child will find the person or animal on the poster which might have said that sentence.

B - 4 When the teacher says a word in a "stretched-out" way, the child will say the word correctly and find a picture of the word on the poster.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 179
Listening &
Looking

	A - 1	A - 2	B - 3	B - 4	
Child's Name	Matches sounds and objects	Points out itmes	Finds person or animal	Says word	Finds picture

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 180

Classroom_____

Date_____

Objectives

A - 1 The child will use his auditory reception to recognize the songs and his verbal expression to sing them.

A - 2 When the teacher names two things the child will use his convergent thinking skills to tell how the things are the same and how they are different.

B - 3 The child will take part in the conversation by contributing at least two complete sentences about where he would go and what he would do.

B - 4 The child will participate in singing the P. Mooney Song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 180
Same & Different

	A - 1	A - 2		B - 3	
Child's Name	Sings songs	Same	Different	Where he would go	What he would do

C = Correct response; I = Incorrect response; P = Positive reinforcement